# Baseline of Skills

that employers look for Source: <u>www.conferenceboard.ca/nbec</u>

## **FUNDAMENTAL SKILLS**

#### The skills needed as a base for further development. You will be better prepared to progress in the world of work when you can:

### ⇒<u>Communicate</u>

- read and understand information presented in a variety of forms (e.g., words, graphs, charts, diagrams)
- write and speak so others pay attention and understand
- listen and ask questions to understand and appreciate the points of view of others
- share information using a range of information and communications technologies (e.g., voice, e-mail, computers)
- use relevant scientific, technological and mathematical knowledge and skills to explain or clarify ideas

## $\Rightarrow$ Manage Information

- locate, gather and organize information using appropriate technology and information systems
- access, analyze and apply knowledge and skills from various disciplines (e.g., the arts, languages, science, technology, mathematics, social sciences, and the humanities)

## ⇒<u>Use Numbers</u>

- decide what needs to be measured or calculated
- observe and record data using appropriate methods, tools and technology
- make estimates and verify calculations

## ⇒ Think & Solve Problems

- assess situations and identify problems
- seek different points of view and evaluate them based on facts
- recognize the human, interpersonal, technical, scientific and mathematical dimensions of a problem
- identify the root cause of a problem
- be creative and innovative in exploring possible solutions
- readily use science, technology and mathematics as ways to think, gain and share knowledge, solve problems and make decisions
- evaluate solutions to make recommendations or decisions
- implement solutions
- check to see if a solution works, and act on opportunities for improvement

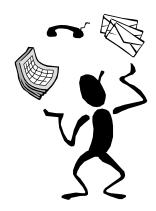
## PERSONAL MANAGEMENT SKILLS

# The personal skills, attitudes and behaviours that drive one's potential for growth. You will be able to offer yourself greater possibilities for achievement when you can:

## ⇒ <u>Demonstrate Positive Attitudes & Behaviours</u>

- feel good about yourself and be confident
- deal with people, problems and situations with honesty, integrity and personal ethics
- recognize your own and other people's good efforts
- take care of your personal health
- show interest, initiative and effort

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#### ⇒<u>Be Responsible</u>

- set goals and priorities balancing work and personal life
- plan and manage time, money and other resources to achieve goals
- assess, weigh and manage risk
- be accountable for your actions and the actions of your group
- be socially responsible and contribute to your community

#### ⇒<u>Be Adaptable</u>

- work independently or as a part of a team
- carry out multiple tasks or projects
- be innovative and resourceful: identify and suggest alternative ways to achieve goals and get the job done
- be open and respond constructively to change
- learn from your mistakes and accept feedback
- cope with uncertainty

## ⇒<u>Learn Continuously</u>

- be willing to continuously learn and grow
- assess personal strengths and areas for development
- set your own learning goals
- identify and access learning sources and opportunities
- plan for and achieve your learning goals

#### ⇒<u>Work Safely</u>

• be aware of personal and group health and safety practices and procedures, and act in accordance with these

## **TEAMWORK SKILLS**

## The skills and attributes needed to contribute productively. You will be better prepared to add value to the outcomes of a task, project or team when you can:

#### $\Rightarrow$ Work with Others

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- understand and work within the dynamics of a group
- ensure that a team's purpose and objectives are clear
- be flexible: respect, be open to and supportive of the thoughts, opinions and contributions of others in a group
- recognize and respect people's diversity, individual differences and perspectives
- accept and provide feedback in a constructive and considerate manner
- contribute to a team by sharing information and expertise
- lead or support when appropriate, motivating a group for high performance
- understand the role of conflict in a group to reach solutions
- manage and resolve conflict when appropriate

#### ⇒ <u>Participate in Projects & Tasks</u>

- plan, design or carry out a project or task from start to finish with well-defined objectives and outcomes
- develop a plan, seek feedback, test, revise and implement
- work to agreed quality standards and specifications
- select and use appropriate tools and technology for a task or project
- adapt to changing requirements and information
- continuously monitor the success of a project or task and identify ways to improve

Return to the Job Search Skills Section: http://www.jcfswinnipeg.org/JobInterviewingTipsInformation.html

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